

STATE MODEL SYLLABUS FOR UNDER GRADUATE COURSE IN SOCIOLOGY

(Under CBCS System)

Programme outcome

Paradip College, Paradip was established in the year 1975. Gradually all streams Arts, Science and Commerce are functioning properly.

In the year 2019, the subject sociology has been opened at Degree level with 16 seats. This programme is preferred by most of the students for its sociological relevance of social hierarchies. Students having sociology (Hons.) can be beneficial in many ways. This programming is helpful for students to get in to the following schemes for their future aspirations.

1. Helpful to become a Social activist.
2. Helpful to become a Advanced worker.
3. Helpful to become a Community development worker.
4. Helpful to become a Lecturer in Sociology after Master Degree.
5. Helpful to become a Housing Manager/officer.
6. Helpful to become a marketing Executive.
7. Helpful to prepare for Civil Service.
8. Helpful to get job in NGO.
9. Helpful to become a Family Counsellor in OSACS/NACOS.
10. Helpful to appear at different types of competitive examinations.

Course Outcome

By the time of graduation, sociology majors should be able to:

- Explain the sociological perspective, broadly defined; use sociological theory to explain social problems and issues; make theoretically-informed recommendations to address current social problems; and demonstrate the utility of the sociological perspective for their lives.
- Demonstrate the ability to interpret, locate, evaluate, generate, and use sociologically relevant data to test hypotheses and draw evidence-based conclusions.
- Integrate sociological theory, research, and data in order to assess various explanations of social phenomena and to assess social policy.

Our degree programs are designed to produce graduates who can engage the world thoughtfully, critically, and creatively. Our hope is that the coursework we require will not only provide a solid base of anthropological or sociological knowledge and a set of skills to collect and evaluate information, but also that our assignments, readings, and classroom discussions will foster a sense of engagement as citizens committed to making the world more humane and livable.

More specifically, each of our programs has articulated a set of learning outcomes for students. These outcomes are the basis for our on-going assessment of the effectiveness of our courses and our curricula.

Course Specific outcome

1. C-1- Introduction to Sociology-1 attempts to inculcate basic ideas of sociology in the students.
2. C-2- Introduction to Sociology-2 attempts to give more ideas on fundamental of sociology.
3. C-3- Indian Society paper purports to give broader perspectives of Indian society.
4. C-4- Sociology of Environment tries to inculcate ideas about Society, Man & Environment.
5. C-5- Classical Sociological Thinkers. This paper aims at giving sociological thoughts of various social thinkers.
6. C-6- Social Change & Development. This core is an attempt to discuss social change, agents of social change & in relation to Social development.
7. C-7- Sociology of Gender. This core discusses the meaning of gender & gender issues in Society.
8. C-8- Rural Sociology. Under this paper a student can get clear idea about rural sociology.
9. C-9- Globalization & Society. This paper aims at brining about the meaning of globalization & its impact on Indian society.
10. C-10- Marriage, Family & Kinship. This core gives clear & adequate ideas about different types of marriage, Family & Kinship.
11. C-11- Research Methodology. This core introduces meaning of research, different types of research. Research Tools, analysis of research, ethical issues of research. A student can have clear idea about research for under graduate students.
12. C-12- Social Movement in India. This paper introduces different social movement in India for the understanding of the students.
13. C-13- Population & Society. This paper attempts to throw significant light on population, Demography etc. for the greater understanding of students.
14. C-14- Social Disorganization & Deviance. The students get adequate exposure to Social Disorganization & Deviance.

Besides the Sociology Major Courses a few Discipline Specific Elective courses and Skilled Enhancement Courses are also taught to the students as per the following to inculcate ideas on health, education, urbanization, tribes, political sociology & field works.

1. D.S.E-1- Sociology of Health.
2. D.S.E-2- Sociology of Education
3. D.S.E-3- Urban Sociology.
4. D.S.E-4- Field Work & Dissertation /Tribes of India
5. SEC-1- Political Sociology.
6. SEC-2- Industrial Sociology.